16. **Obvious progression in lesson and skills**

- Students are progressing from one skill to another in a logical order. Student achievement is observed.
- No obvious progression in lesson or skills.

17. **Teacher's voice**

- Projects across the learning space with energy and enthusiasm.
- Voice is clear, audible; language is positive. Feedback is mostly general, management.
- Voice is clear, though direction requires additional energy and enthusiasm.

18. **Feedback provided**

- Feedback is specific and corrective based on skill cues and linked the task.
- Feedback is not specific or corrective.

19. **Cues for skills and activities**

- Cues are skill-related and correct.
- Cues are not skill-related.

20. **Demonstrations given**

- Demonstrations are concise and accurate.
- Demonstrations are inaccurate, repeated when necessary.

21. **Challenges given**

- Challenges are used to interest and motivate students to practice tasks.
- Challenges are not used, or students are not motivated to practice tasks.

22. **Evidence that learning is taking place**

- Assessment systems are evident.
- No accountability system in place.

23. **Student's success**

- Evidence of student's success is evidenced by teacher in a variety of ways.
- Student's success is not evidenced or evidenced by other means.

24. **Evidenced by the teacher**

- Evidence of student's performance is evident.
- No evidence of student's performance is evident.